$\qquad$
EID
$\qquad$

Please print the first three letters of your last name in the three boxes


Please Note: Please take your time. You have three hours to take this exam. Please do not rush, we want you to show us everything you have learned during your organic chemistry journey. Making careless mistakes is not good for anyone! If you find yourself getting anxious because of a problem, skip it and come back. Please do not second guess yourself! Keep track of the questions worth a lot of points. (This does not mean they are hard, it just means we think they cover important material.)

One last thing: I recommend you close your eyes for a moment, then take some nice deep breaths before you begin. YOU GOT THIS!

FINALLY, DUE TO SOME UNFORTUNATE RECENT INCIDENTS YOU ARE NOT ALLOWED TO INTERACT WITH YOUR CELL PHONE IN ANY WAY. IF YOU TOUCH YOUR CELL PHONE DURING THE EXAM YOU WILL GET A "0" NO MATTER WHAT YOU ARE DOING WITH THE PHONE. PUT IT AWAY AND LEAVE IT THERE!!!

## Student Honor Code

"As a student of The University of Texas at Austin, I shall abide by the core values of the University and uphold academic integrity."

## PERIODIC TABLE OF THE ELEMENTS



## Compound

$\mathrm{pK}_{\mathrm{a}}$

| Hydrochloric acid | H-Cl | -7 |
| :---: | :---: | :---: |
| Protonated alcohol | $\mathrm{RCH}_{2} \stackrel{\oplus}{\mathrm{O}} \stackrel{H}{2}_{2}$ | -2 |
| Hydronium ion | $\mathrm{H}_{3} \mathrm{O}^{\oplus}$ | -1.7 |
| Carboxylic acids |  | 3-5 |
| Thiols | $\mathrm{RCH}_{2} \mathrm{SH}$ | 8-9 |
| Ammonium ion | $\underline{\mathrm{H}}_{4} \mathrm{~N}^{\oplus}$ | 9.2 |
| $\beta$-Dicarbonyls |  | 10 |
| Primary ammonium | $\mathrm{H}_{3} \stackrel{\oplus}{\mathrm{~N}} \mathrm{H}_{2} \mathrm{CH}_{3}$ | 10.5 |
| $\beta$-Ketoesters |  | 11 |
| $\beta$-Diesters |  | 13 |
| Water | HOH | 15.7 |
| Alcohols | $\xrightarrow[\mathrm{OCH}]{\mathrm{O}} \mathrm{OH}$ | 15-19 |
| Acid chlorides |  | 16 |
| Aldehydes |  | 18-20 |
| Ketones |  | 18-20 |
| Esters |  | 23-25 |
| Terminal alkynes | $\mathrm{RC} \equiv \mathrm{C}-\underline{H}$ | 25 |
| LDA | $\underline{\mathrm{H}} \mathrm{-}\left(\mathrm{i}-\mathrm{C}_{3} \mathrm{H}_{7}\right)_{2}$ | 40 |
| Terminal alkenes | $\mathrm{R}_{2} \mathrm{C}=\underset{\mathrm{H}}{\mathrm{C}}$ - | 44 |
| Alkanes | $\mathrm{CH}_{3} \mathrm{CH}_{2}-\mathrm{H}$ | 51 |

Golden Rules of Chemistry for your reference
A. Predicting Structure and Bonding 1. In most stable molecules, all the atoms will have filled valence shells. 2. Five- and sixmembered rings are the most stable. 3. There are two possible arrangements of four different groups around a tetrahedral atom. B. Predicting Stability and Properties 4. The most important question in organic chemistry is "Where are the electrons?" 5. Delocalization of charge over a larger area is stabilizing. 6. Delocalization of unpaired electron density over a larger area is stabilizing. 7. Delocalization of pi electron density over a larger area is stabilizing. C. Predicting Reactions 8. Reactions will occur if the products are more stable than the reactants and the energy barrier is low enough. 9. Functional groups react the same in different molecules. 10. A reaction mechanism describes the sequence of steps occurring during a reaction. 11. Most bond-making steps in reaction mechanisms involve nucleophiles reacting with electrophiles.

We have all been through a lot these past three years. But here we are, your final exam for second semester OChem. You have proven you are resilient and strong. I have really enjoyed getting to know all of you this past semester, and for many of you, the past two semesters. I no longer take for granted that we can be together in person, but we have been all year and I enjoyed every minute! And if you have gone through my previous finals you have seen this poem before, but I want you to read this on your own final exam. Here is my sincere wish for each of you, taken from the words of one of the great poets of the $20^{\text {th }}$ Century, Bob Dylan.
"May your wishes all come true
May you always do for others
And let others do for you
May you build a ladder to the stars
And climb on every rung
May you stay forever young
May you always know the truth
And see the light surrounding you
May you always be courageous
Stand upright and be strong
May you stay forever young
May your hands always be busy May your feet always be swift May you have a strong foundation When the winds of changes shift May your heart always be joyful May your song always be sung And may you stay forever young"

And here are my own extra lines:
"Every chance you get,
You should go out for a run,
That is the very best way
For you to stay forever young."

Use this for scratch paper

1. ( 5 pts ) What is the most important question in organic chemistry?

## Where are the electrons?

2. (1 pt each) Fill in each blank with the word that best completes the sentences. Yep, this is the MRI paragraph!

The popular 1._ magnetic__ diagniostic technique of magnetic 2._ resonance
$\qquad$ (MRI) is based on the same principles as
4. $\qquad$ , namely the 5 . $\qquad$ (i.e. 6. $\qquad$ )
of 7 . $\qquad$ spins of 8 . $\qquad$ atoms by 9 . $\qquad$ radio frequency 10. $\qquad$ when a patient is placed in a strong magnetic
11. $\qquad$ field Magnetic 12. $\qquad$ gradients
are used to gain 13. $\qquad$ information, and 14. $\qquad$ of the 15 . $\qquad$ around the center of the object gives imaging in an entire plane (i.e. slice inside patient). In an MRI image, you are looking at individual 16. $\qquad$ slices that when stacked make up the three-dimensional image of relative amounts of H atoms, especially the H atoms from 17. $\qquad$ and 18. $\qquad$ , in the different tissues.
3. ( 10 pts ) Amides are best represented as the hybrid of three contributing structures. Draw the second and third important contributing structures in the spaces provided.

$\qquad$ $\operatorname{Pg} 2$
4. (2 pts each) Throughout the past two semesters, resonance contributing structures help you understand a variety of situations in which electron density and charges are delocalized. For the following molecules, draw the indicated number of important contributing structures. Make sure to indicate all lone pairs and formal charges. There is no need to draw arrows on any structures here. We added some ring templates at the bottom to save you time.





$\qquad$ Pg 3 $\qquad$ (38)
5. ( 2 pts each) For each arrow, on the line provided write the hybridization state of the atom indicated. Appropriate asnwers might be $\mathrm{sp}, \mathrm{sp}^{2}$, or $\mathrm{sp}^{3}$.

6. (2 pts each) For set of molecules, fill in the circles that correctly describe the situation.





$\qquad$

6 cont. ( 2 pts each) For each set of molecules, fill in all the circles that correctly describe the situation.
A)

F)

Aromatic
Not aromatic
D)


Stronger acid
Weaker acid

$\bigcirc$ Nucleophile
Nucleophile
Electrophile


Nucleophile
$\bigcirc$ Electrophile
O
Nucleophile
Electrophile


More reactive with
More reactive
nucleophiles
OLess reactive with nucleophiles



○
More reactive with nucleophiles

Less reactive with nucleophiles



The appropriate structure at $\mathrm{pH}=7$

Not the appropriate structure at $\mathrm{pH}=7$

G)


Appropriate
distribution of charge for an arenium ion intermediate

Not an appropriate
O
distribution of charge
for an arenium ion intermediate


Appropriate distribution of charge for an arenium ion intermediate

Not an appropriate distribution of charge for an arenium ion intermediate
7. (34 pts) Complete the mechanism for the following acid-promoted amide hydrolysis reaction. Be sure to show arrows to indicate movement of all electrons, write all lone pairs, all formal charges, and all the products for each step. IF A NEW CHIRAL CENTER IS CREATED IN AN INTERMEDIATE OR PRODUCT, MARK IT WITH AN ASTERISK AND LABEL THE MOLECULE AS RACEMIC IF APPROPRIATE. In the boxes provided, write which of the 4 mechanistic elements describes each step (make a bond, break a bond, etc.).

$\qquad$
8. (44 pts) Complete this mechanism for the following acid-catalyzed acetal formation reaction. The directions are the same as for the mechanism on the previous page. To be clear, this reaction is run with methanol and the aldehyde-alcohol shown in the presense of catalytic $\mathrm{H}_{2} \mathrm{SO}_{4}$. Hint: Assume cyclization takes place.

$\qquad$ $\operatorname{Pg} 7$
9. ( 17 pts ) Complete the following two mechanisms. Use the same directions as for problem 7. The first one is from the last midterm. Make sure to add arrows to the starting materials of this Diels-Alder reaction!




$\qquad$ $\operatorname{Pg} 8$ $\qquad$ (23)
10. (3 or 5 pts.) Write the predominant product(s) that will occur for each transformation. If a new chiral center is created and a racemic mixture is formed, you must draw both enantiomers and write "racemic" under the structure. Use wedges ( ) and dashes ( ......וII ) to indicate stereochemistry. For these, you do not have to worry about metal salts in the products. For all aldol reactions, we only want you to draw the dehydrated products.

$\qquad$
$\qquad$
10 cont. ( 3 or 5 pts .) Write the predominant product(s) that will occur for each transformation. If a new chiral center is created and a racemic mixture is formed, you must draw both enantiomers and write "racemic" under the structure. Use wedges ( - ) and dashes ( .......II ) to indicate stereochemistry. For these, you do not have to worry about metal salts in the products. For all aldol reactions, we only want you to draw the dehydrated products.




$\qquad$ Pg 10 $\qquad$ (17)

10 cont. ( 3 or 5 pts.) Write the predominant product(s) that will occur for each transformation. If a new chiral center is created and a racemic mixture is formed, you must draw both enantiomers and write "racemic" under the structure. Use wedges ( - ) and dashes ( ......III) to indicate stereochemistry. For these, you do not have to worry about metal salts in the products. For all aldol reactions, we only want you to draw the dehydrated products.







Racemie


$\qquad$ Pg 11 $\qquad$
10 cont. ( 3 or 5 pts.) Write the predominant product(s) that will occur for each transformation. If a new chiral center is created and a racemic mixture is formed, you must draw both enantiomers and write "racemic" under the structure. Use wedges ( $\quad$ ) and dashes ( ......III ) to indicate stereochemistry. For these, you do not have to worry about metal salts in the products. For all aldol reactions, we only want you to draw the dehydrated products.







$\qquad$ Pg 12 $\qquad$
10 cont. ( 3 or 5 pts.) Write the predominant product(s) that will occur for each transformation. If a new chiral center is created and a racemic mixture is formed, you must draw both enantiomers and write "racemic" under the structure. Use wedges ( - ) and dashes ( ......nII ) to indicate stereochemistry. For these, you do not have to worry about metal salts in the products. For all aldol reactions, we only want you to draw the dehydrated products.

11. These are synthesis questions. You need to show how the starting material can be converted into the product(s) shown. You may use any reactions we have learned provided that the product(s) you draw for each step is/are the predominant one(s). Show all the reagents you need. Show each molecule synthesized along the way and be sure to pay attention to the regiochemistry and stereochemistry preferences for each reaction. You must draw all stereoisomers formed, and use wedges and dashes to indicate chirality at each chiral center. Write racemic when appropriate. All the carbons of the product must come from carbons of the starting material.
A) (4 pts)


Recognize that the product has the -Cl group meta to the nitro group. Therefore, add the nitro group (BAD) first as BAD groups are meta-directing. Cl groups are UGLY and therefore ortho, para directing.
11. These are synthesis questions. You need to show how the starting material can be converted into the product(s) shown. You may use any reactions we have learned provided that the product(s) you draw for each step is/are the predominant one(s). Show all the reagents you need. Show each molecule synthesized along the way and be sure to pay attention to the regiochemistry and stereochemistry preferences for each reaction. You must draw all stereoisomers formed, and use wedges and dashes to indicate chirality at each chiral center. Write racemic when appropriate. All the carbons of the product must come from carbons of the starting material.

$$
9 \text { carbon atoms }
$$

B) $(13 \mathrm{pts})$

3 carbon atoms



6 carbon atoms


Recognize that the product has 9 carbon atoms while the starting materials have 3 and 6 carbon atoms, so there must be a new carbon-carbon bond in the product as indicated. Because the product is an aryl ketone, assume a Friedel-Crafts reaction is the C-C bond-making step. Recognize further that all of the groups are meta to each other in the product, this will only occur if the only non-metadirecting group (-Cl group, UGLY) is added last. Recall that the Friedel-Crafts reaction cannot occur with a BAD group like the $-\mathrm{NO}_{2}$ group already on the ring, so the Friedel-Crafts reaction must be first, followed by the nitration reaction, then finally, the halogenation reaction. No other oder of addition will work to make this product.
11. These are synthesis questions. You need to show how the starting material can be converted into the product(s) shown. You may use any reactions we have learned provided that the product(s) you draw for each step is/are the predominant one(s). Show all the reagents you need. Show each molecule synthesized along the way and be sure to pay attention to the regiochemistry and stereochemistry preferences for each reaction. You must draw all stereoisomers formed, and use wedges and dashes to indicate chirality at each chiral center. Write racemic when appropriate. All the carbons of the product must come from carbons of the starting material.
C) $(13 \mathrm{pts})$







Recognize that the product has two ortho,para directing groups, yet they are meta to each other: the -Br group (UGLY) and the -OH group (GOOD). Recognize further that there is an - OH group, and you only know how to add those to an aromatic ring using $\mathrm{H}_{2} \mathrm{O}$ with a diazonium ion. Therefore, for both reasons, predict that a diazonium ion is involved in the synthesis of this product. Recognize that the only order of reactions that works is to start with a nitration reaction $\left(\mathrm{HNO}_{3} / \mathrm{H}_{2} \mathrm{SO}_{4}\right)$ to add the $-\mathrm{NO}_{2}$ group (BAD, meta-directing), followed by bromination $\left(\mathrm{Br}_{2} / \mathrm{FeBr}_{3}\right)$ to give the meta relationship, then reduction of the nitrogroup $\left(\mathrm{H}_{2} / \mathrm{Ni}^{\circ}\right)$ to an $-\mathrm{NH}_{2}$ group, followed by creation of the diazonium ion from $-\mathrm{NH}_{2}\left(\mathrm{NaNO}_{2} / \mathrm{HCl}\right)$ then reaction with H 2 O to give the final product.

Signature
Pg 16
11. These are synthesis questions. You need to show how the starting material can be converted into the product(s) shown. You may use any reactions we have learned provided that the product(s) you draw for each step is/are the predominant one(s). Show all the reagents you need. Show each molecule synthesized along the way and be sure to pay attention to the regiochemistry and stereochemistry preferences for each reaction. You must draw all stereoisomers formed, and use wedges and dashes to indicate chirality at each chiral center. Write racemic when appropriate. All the carbons of the product must come from carbons of the starting material.

New C-C bond 13 carlbon atoms
D) $(10 \mathrm{pts})$

6 carbon atoms


Recognize that the starting materials have 7 and 6 carbon atoms, while the product has 13. Recognize also that the product is a $\beta$-diketone, the KRE of an enolate or enamine reacting with an acid chloride. Therefore predict that final reaction to be an acid chloride reacting with the enolate (or enamine) made from cyclohexanone using 1.0 equivalent of LDA (or a cyclic amine at pH 4.0 ). Recognize that you can make the required acid chloride from benzoic acid using $\mathrm{SOCl}_{2}$. The benzoic acid can be made from toluene using chromic acid $\left(\mathrm{H}_{2} \mathrm{CrO}_{4}\right)$ oxidation.
11. These are synthesis questions. You need to show how the starting material can be converted into the product(s) shown. You may use any reactions we have learned provided that the product(s) you draw for each step is/are the predominant one(s). Show all the reagents you need. Show each molecule synthesized along the way and be sure to pay attention to the regiochemistry and stereochemistry preferences for each reaction. You must draw all stereoisomers formed, and use wedges and dashes to indicate chirality at each chiral center. Write racemic when appropriate. All the carbons of the product must come from carbons of the starting material.

$$
\left(\mathrm{CO}_{2}+\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OH}\right)
$$

E) $(16 \mathrm{pts})$

1 carbon atom
8 carbon atoms
 $\overbrace{\mathbf{H}}^{\sim}$

1) NaOEt
0.5 equivalent
2) $\mathrm{H}_{3} \mathrm{O}^{\oplus}$

catalytic
Crossed aldol
New C-C bonds


Recognize that the product has 12 carbon atoms while the starting materials have 4,1 and 8 carbon atoms. Recognize the product as a methy ketone, the KRE of an acetoester synthesis. Therefore the last step must be an ester hydrolysis, decarboxylation reaction in acid with heat, the last step of an acetoester synthesis. Recognize the required ester synthetic intermediate as having a nucleophile (the alpha carbon of acetoester) bonded with a new $\mathrm{C}-\mathrm{C}$ bond to the $\beta$ carbon atom of a ketone, the KRE of a Michael reaction. Therefore predict the key C-C bond-forming step is a Michael reaction between the $\alpha, \beta$-unsaturated ketone shown with the enolate of acetoester. Recognize that acetoester is made from the starting ester (ethyl acetate) with a Claisen reaction as shown, and the required $\alpha, \beta$-unsaturated ketone can be made from a crossed aldol reaction using formaldehyde and the methyl ketone starting mateials (acetophenone) using catalytic $\mathrm{HO}^{-}$ followed by dehydration in acid.

